



# District Advisory Council

The School Board of Broward County



## DAC Policy Review Subcommittee Minutes

November 10rd, 2025 via Teams

8:30AM

### 1. Call to Order

The continuation meeting was called to order by Cynthia Dominique at 8:30 AM.

### 2. Attendance

Participants included:

- Cynthia Dominique – DAC Chair
- Lin Ferrara
- Brooke Bordy
- Jacqui Luscombe
- Alan Bushkin
- Additional committee members (various schools and areas)

### 3. Purpose of Meeting

- To continue line-by-line review of Policy 1070, focusing on:
  - updated redline language,
  - training requirements,
  - membership terms,
  - election timelines,
  - district procedures for advisory engagement.
- To address issues raised by the Superintendent’s Task Force and identify misalignments in staff presentations to the School Board.
- To examine district use of surveys, roundtables, and communication channels affecting advisory participation.

### 4. Discussion Summary

#### 4.1 Policy 1070 Redline Review

- Members noted substantial new language appeared in the latest redline that was never discussed with the task force or board, including:

- staff takeover language,
- break-in-service requirements,
- limitations on elected chairs serving consecutive terms,
- removal of ESOL, ESE, and Gifted from sections describing floating memberships.
- General consensus that district staff made unilateral changes not reflective of board direction.

## 4.2 Floating Membership and Training Requirements

- Detailed discussion occurred around ESE, Gifted, ESOL, and SAF structures:
  - All have elected officers who complete ethics and required trainings.
  - General membership is variable (“whoever shows up”) depending on bylaws and quorum rules.
- Members emphasized elected officers must meet training requirements, but floating membership cannot be bound by mandatory training because attendance varies.

## 4.3 Conflict Between Bylaws and Policy Language

- Members highlighted long-standing misalignment between:
  - advisory bylaws,
  - Policy 1070, and
  - district practice.
- ESE Chair explained complications caused by a 2016 board change that inadvertently created conflicting structures.
- Recent Gifted Advisory policy approval appears to set a precedent requiring committees to adopt a problematic board template that does not accommodate floating membership structures.

## 4.4 Term of Membership and Elections Timing

- Committee discussed the draft language specifying terms ending June 30.
- Concerns raised:
  - Several committees elect officers in August/September, which could render them unable to function under the new language.
  - Without a clause allowing officers to serve “until a successor is elected,” committees could collapse due to quorum issues or appointment delays.
- Consensus: A successor clause must be explicitly included in the policy.

## 4.5 District Liaison Roles and Operational Burden

- Members expressed concerns about liaisons being assigned large administrative burdens (emails, scheduling, communications).
- Inconsistent implementation across advisories — some chairs were never informed they could not contact staff directly.

## 4.6 Mischaracterizations in the Superintendent Task Force Summary

- Committee reviewed portions of staff’s presentation to the board and identified inaccuracies, including:
  - mislabeling recommendations,
  - incomplete adoption summaries,
  - exclusion of advisory counterarguments,
  - omission of task force justification for recommendations.
- Members agreed this must be addressed publicly at the upcoming workshop.

## 4.7 District Surveys and Roundtables

- Members reiterated concerns from Nov 3 meeting:
  - Surveys lack statistical reliability and context.
  - Roundtables are hosted without agendas, objectives, or follow-up documentation.
  - Parents often report receiving information too late to participate meaningfully.

## 5. Committee Perspectives

- The advisory groups agreed the current process is “piecemeal” and “unsustainable.”
- Members expressed that a full collaborative working session (board, staff, task force, and advisories) is needed rather than continued line-by-line workshop debates.
- Several participants emphasized the need for a stronger procedural argument at the board meeting: The process itself is broken, not just the policy language.

## 6. Action Items

- Draft language requiring the district to document advisory feedback and state explicitly how it influenced decisions.
- Request district provide survey methodologies and summary data for major decisions made in the last three years.
- Propose a 10–14 day minimum public notice for roundtables, policy sessions, and advisory consultations.

- Develop a detailed crosswalk of:
  - required advisory functions,
  - current district practices,
  - policy/budget constraints,
  - Sunshine requirements.
- Prepare consolidated recommendations for the December DAC Steering Committee meeting.
- Prepare talking points for board workshop highlighting:
  - mischaracterizations in staff summaries,
  - exclusion of advisory input,
  - need for structured collaborative process.
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